

15-122
Principles of Imperative
Computation

Fall 2010

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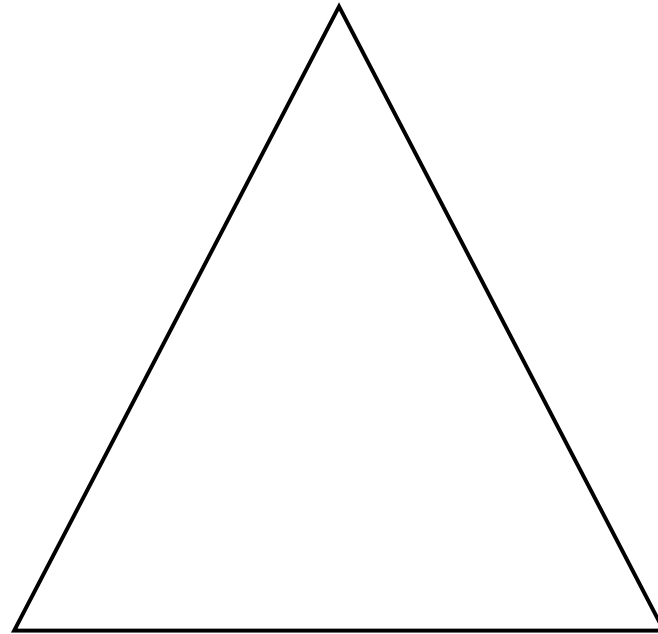
<http://www.cs.cmu.edu/~fp/courses/15122-f10>

Overview

- ④ Goals of This Course
- ④ Interactions
 - ④ Lectures, Recitations, Office Hours
- ④ Assessment
 - ④ Quizzes, Homeworks, Exams
- ④ A Mysterious Function

Goals

Computational Thinking



Programming

Algorithms

Computational Thinking

- ① Specification vs. implementation; correctness
- ① Logical vs. operational reasoning
- ① Abstraction and interfaces
- ① Loop and data structure invariants
- ① Reasoning about resource bounds

Programming Skills

- ① Transformation of algorithmic ideas into correct imperative code
- ② Specify, write, test, debug, (re)factor code in the small
- ③ Some familiarity with Unix tools and C

Programming Language

- ① C0: a small safe subset* of C
 - ② int, bool, char, string, arrays, pointers, structs
- ③ Essential algorithmic and programming ideas
- ④ Relatively close to machine (imperative)
- ⑤ Sound reasoning with contracts
- ⑥ Transition to C near end of course

Algorithmic Ideas

- ④ Asymptotic complexity
 - ④ time/space/parallel
 - ④ worst case/average case
 - ④ important classes: $O(1)$, $O(\log n)$, $O(n \log n)$, $O(n^k)$, $O(2^n)$
- ④ Divide-and-conquer
- ④ P vs NP [recently in the news!]
- ④ Emphasis on imperative prog's, ephemeral data struct's

Concrete Algorithms

(sample, not a promise)

Basic arithmetic

Binary search, sorting

Stacks and queues, priority queues

Binary trees, dictionaries, maps, sets, tries

Hashing, hash tables

Graphs, reachability, shortest path, spanning trees

Satisfiability (SAT)

Role in Curriculum

- ④ 15-150 Principles of Functional Programming
- ④ 15-213 Introduction to Computer Systems
- ④ 15-210 Fundamental Alg's & Data Struct's
- ④ 15-214 Principles of Software Systems

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Lectures

- ⌚ Please be here, please be active
 - ⌚ Ask and answer questions, pay attention
 - ⌚ No textbook, new course, ...
- ⌚ Laptops for note-taking only
 - ⌚ No surfing, email, games, ...
 - ⌚ Too distracting for everyone else

Recitations

- ③ Reinforce lecture material
- ③ Problem solving
- ③ How-to programming and tool support
- ③ Get to know your instructor

Office Hours

- ③ We like to see you!
- ③ Any questions and issues with course
- ③ See web page for current hours and location
- ③ Cluster help available Tue & Thu 6:30–9:30!

On-line Communication

- Blackboard for grades, quizzes, email announcements
- Bboard `cyrus.academic.cs.15-122`
- Email to me, TA, or CA
- Cluster Linux machines for and `/afs` for assignments

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Quizzes

- ④ Test basic understanding
- ④ On-line on Blackboard, auto-graded
- ④ Due Monday night(!)
- ④ 8 quizzes, drop lowest score
- ④ Total of $7 * 15 \approx 100$ pts

Midterms

- ③ Test functional understanding of material
- ③ During lecture period (80 mins)
- ③ Closed book, closed laptop, 1 sheet of notes
- ③ Total of $2 * 100 = 200$ pts

Final

- ④ Testing cumulative mastery of material
- ④ Three hours during final exam period
- ④ Closed book, closed laptop, 1 sheet of notes
- ④ Total of 250 points

Assignments

Weekly assignment (out Thu, due Thu)

- Apply material in problem solving context

Combination of written and programming

- Hand-in start of lecture (written) & online (prog.)

Total of 3 late days on prog, none on written

- Max of 1 late day per assignment

- Total of $7 * 50 + 1 * 100 = 450$ pts

Academic Integrity

Quizzes, exams, homework must be your own

OK: discussion of course material, practice problems, study sessions

Not OK: copying or discussing answers, looking at or copying each others code (even parts)

Tomorrow in recitation: read and sign academic integrity policy for this class; ask when in doubt

University policy will be applied rigorously!

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Bug Report!

```
int f (int n) {  
    int i = 0; int k = 0;  
    while (k <= n) {  
        k += (i<<1) + 1;  
        i++;  
    }  
    return i-1;  
}
```